

**IMPROVING STUDENTS' READING COMPREHENSION
THROUGH RECOGNIZING TEXT ORGANISATIONS AT SMPN 3
POLOKARTO SUKOHARJO**

A Thesis

**Presented as Partial Fulfillment of the Requirements for the Attainment of
a *Sarjana Pendidikan* Degree in English Language Education**



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2012**

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**IMPROVING STUDENTS' READING COMPREHENSION
THROUGH RECOGNIZING TEXT ORGANIZATION
AT SMP N 3 POLOKARTO SUKOHARJO**

A THESIS

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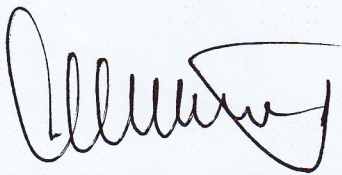
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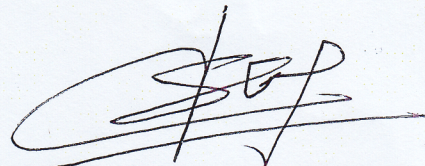
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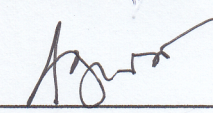
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PERNYATAAN

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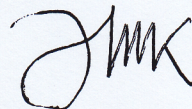
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menyatakan bahwa karya ilmiah ini adalah hasil pekerjaan saya sendiri. Sepanjang pengetahuan saya, karya ilmiah ini tidak berisi materi yang ditulis oleh orang lain, kecuali bagian-bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara dan etika penulisan karya ilmiah yang lazim.

Apabila ternyata terbukti bahwa pernyataan ini tidak benar, sepenuhnya menjadi tanggung jawab saya.

Yogyakarta, 6 Juli 2012

Yang menyatakan,



Dian Mudita Kurniawan

MOTTOS

Defer no time, delays have dangerous ends.

(William Shakespeare)

Knowing is not enough

You must apply,

Willing is not enough

You must do. (Dedí Corbusier)

Never do the same mistake (Anonym)

The most powerful words in creative thinking: What if? Why not? What else? What more? (Dino Patti Djalal)

DEDICATIONS

I DEDICATE THIS THESIS TO:

My beloved Mother and Father (Katarina Tri Saryani & Suwandi)

Thanks for their long lasting love, prayer and kindness.

My beloved younger brothers (Angga and Rais)

Thanks for coloring my life with laughs and cries.

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Education Department Association (EDSA), and all other persons who have given me their support.

I realize that this thesis is far from being perfect; therefore, I greatly appreciate any criticism, ideas, and suggestions for the improvement of this thesis. Finally, I hope that this thesis will be useful for the students of English Education Department.

Yogyakarta, 6 Juli 2012

The Researcher

A handwritten signature in black ink, consisting of a large, stylized 'D' followed by several vertical strokes and a final 'K'.

Dian Mudita Kurniawan

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LIST OF ABBREVIATIONS

App	: Appendix
EDSA	: English Department Students Association
ET	: English Teacher
In	: Interview
KTSP	: Kurikulum Tingkat Satuan Pendidikan
N	: Negeri
Nov	: November
PBI	: Pendidikan Bahasa Inggris
R	: Researcher
SALC	: Self Access Learning Center
SKKD	: Standar Kompetensi dan Kompetensi Dasar
SMP	: Sekolah Menengah Umum
Ss	: Students
UAN	: Ujian Akhir Nasional

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ABSTRACT

The objective of this research is to improve students' reading comprehension through recognizing text organizations at SMP N 3 Polokarto Sukoharjo.

This research applied the principles of action research. It was conducted in two cycles. The subjects of the study were 40 students of Class VIIC of SMP N 3 Polokarto, Sukoharjo. In collecting data, the research employed some techniques, namely observations, interviews, and reading tests. The data were in the forms of field notes, students' tests and interview transcripts. To deal with the problems, the researcher implemented recognizing text organizations as the main activity. This strategy has five kinds of patterns organization, i.e. description, sequence, causation, problem/solution, and comparison. This research employed the strategies of recognizing the description pattern for descriptive texts and recognizing the sequence pattern for recount texts because the focus on this research was descriptive and recount texts.

In reference to the application of two cycles, the results of the research reveal that the use of recognizing text organizations, particularly, the strategy of recognizing the description and the sequence patterns successfully improved the students' reading comprehension. The students were able to identify the ideas of paragraphs explained in supporting details and topics told in the chronological order in the texts so that they understood the texts. In addition, these activities made them become more active because they were accustomed to identifying the patterns before they answered questions. They also enjoyed the teaching and learning process of reading. The improvements were also seen from the students' mean score from Pre-test and Post-test, 4.57 and 6.61, and from Achievement Tests 1 and 2 were 8.03 and 9.13.